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Please check the examination de	tails below before enterin	g your candidate information
Candidate surname	0	ther names
Pearson Edexcel Level 3 GCE	Centre Number	Candidate Number
<b>Thursday 16</b>	May 201	9
Afternoon	Paper Refe	erence <b>8FM0-22</b>
Further Mathe Advanced Subsidiary Further Mathematics options 22: Further Pure Mathematic (Part of option A only)	cosxsiny	Jm
You must have: Mathematical Formulae and St	atistical Tables (Gree	n), calculator

Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
   there may be more space than you need.
- You should show sufficient working to make your methods clear.
   Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

#### **Information**

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- The total mark for this part of the examination is 40. There are 5 questions.
- The marks for each question are shown in brackets
  use this as a guide as to how much time to spend on each question.

## **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



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5.3: The Cayley-Hamilton Theorem

1. Given that

$$\mathbf{A} = \begin{pmatrix} 3 & 2 \\ 2 & 2 \end{pmatrix}$$

(a) find the characteristic equation for the matrix A, simplifying your answer.

**(2)** 

(b) Hence find an expression for the matrix  $A^{-1}$  in the form  $\lambda A + \mu I$ , where  $\lambda$  and  $\mu$  are constants to be found.

**(3)** 

a. Characteristic equation: aet (A- AI)=0

$$A \cdot \lambda I = \begin{pmatrix} 3 & 2 \\ 2 & 2 \end{pmatrix} - \lambda \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$(3-x)(2-x) - (2)(2) = 0$$

b. Use Cayley-Hamilton theorem:

choracteristic egh 12-52+2=0 can be written as A2-5A+2I=0

$$\frac{A^{-1}}{a} : \underline{SI-A} : \underline{SI-1} = \underline{A}$$
 (rearrange for  $A^{-1}$ )

$$A^{-1} = -\frac{1}{2}A + \frac{5}{2}I$$

$$\lambda = -\frac{1}{2}$$
  $\gamma = \frac{5}{2}$ 

DO NOT WRITE IN THIS AREA

1.3: Modular Arithmetic 1.4 : Divisibility Tests

2. (i) Determine all the possible integers a, where a > 3, such that

$$15 \equiv 3 \mod a$$

**(2)** 

(ii) Show that if p is prime, x is an integer and  $x^2 \equiv 1 \mod p$  then either

$$x \equiv 1 \mod p$$
 or  $x \equiv -1 \mod p$ 

**(3)** 

(iii) A company has £13 940 220 to share between 11 charities.

Without performing any division and showing all your working, decide if it is possible to share this money equally between the 11 charities.

**(2)** 

15-3=Ka

a alusor of 12 greater than a must be v

12: 1,2,3,4,6,12

a= 4, 6, 12 ,

15 divisible

(x+1)(x-1)(X-1) IS IS anusible by p and since p is prime either

(x+1) aivisible . x = 1 mod p

X = -1 mod p // mention

Must check if 13940220 is awisible by 11.

An integer is alvisible by 11 if the alternating sum of its digits

1-3+9-4+0-2+2-0=3

11 1/3 (3 is not divisible by 11)

. It is not possible to between 11 charities, money equally shore the

3.1: Loci on an Argonal Diagram

3. A curve C in the complex plane is described by the equation  $3 \cdot 2 \cdot Regions$  in an Arganot Diagram

$$|z-1-8i| = 3|z-1|$$

(a) Show that C is a circle, and find its centre and radius.

**(4)** 

(b) Using the answer to part (a), determine whether z = 3 - 3i satisfies the inequality

$$|z - 1 - 8i| \geqslant 3|z - 1|$$

**(2)** 

(c) Shade, on an Argand diagram, the set of points that satisfies both

$$|z-1-8i| \geqslant 3|z-1|$$
 and  $0 \leqslant \arg(z+i) \leqslant \frac{\pi}{4}$  (4)

a. USE ALGEBRAIC APPROACH OF EVALUATING LOCI:

```
12-1-8i | = 312-11
```

$$\frac{1}{(x-1)} + \frac{1}{(y-8)} = \frac{3}{(x-1)} + \frac{1}{(y-8)} = \frac{3}{(x-1)} + \frac{1}{(y-1)}$$

$$(x-1)^2 + (y-8)^2 - (3)^2 (\sqrt{(x-1)^2 + (y)^2})^2$$

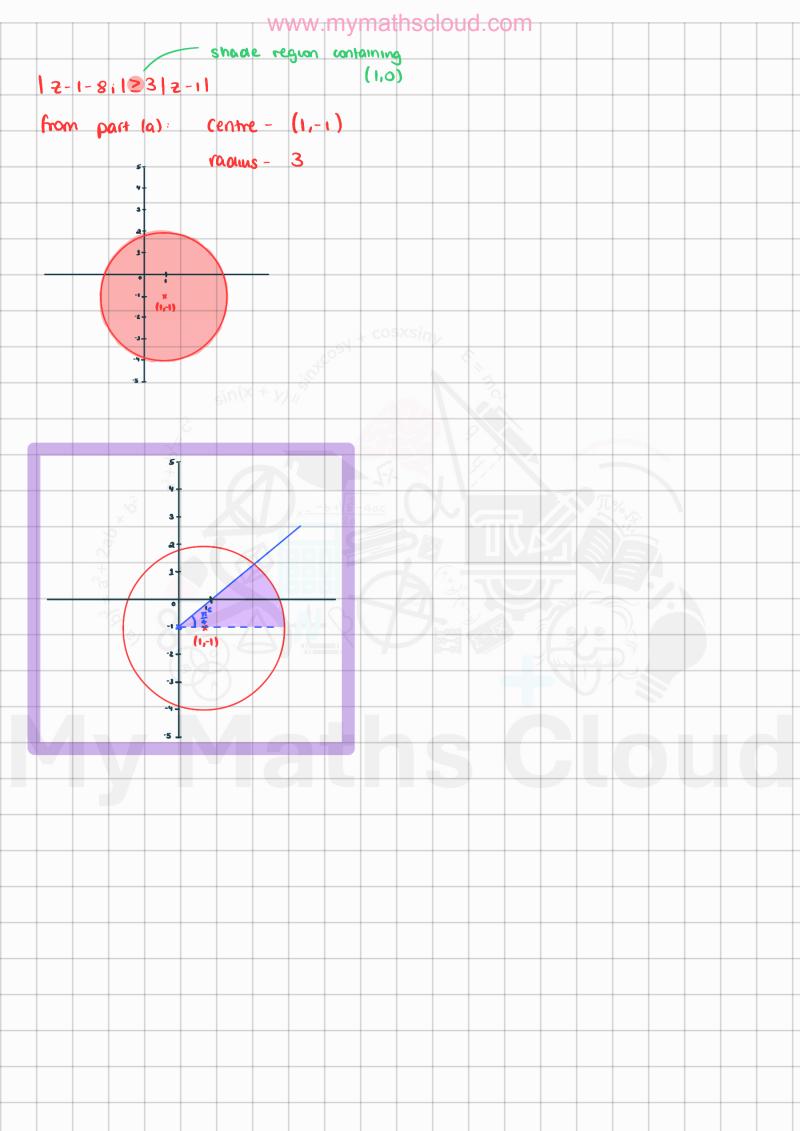
$$\frac{0: (x-1)^2 + (y+1)^2 - 9}{(x-1)^2 + (y+1)^2 - 9}$$
rearrange to get circle egg

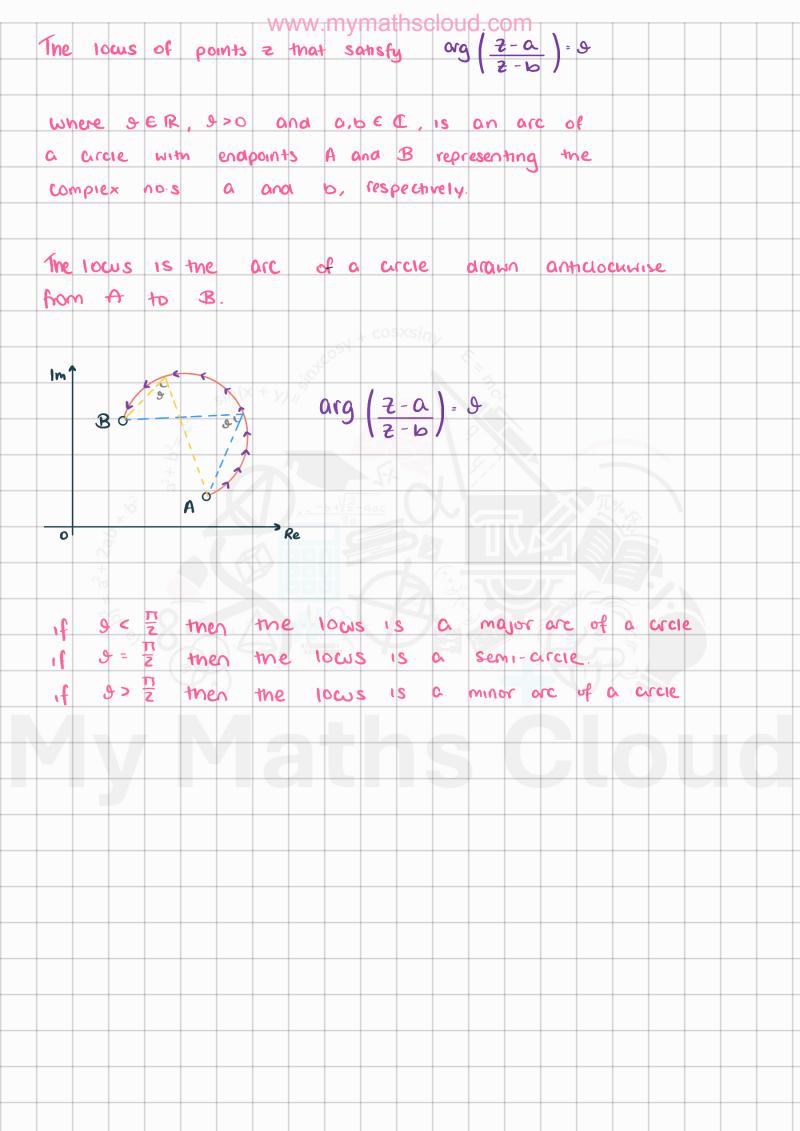
radius: 
$$\sqrt{9}$$
: 3 units



```
Question 3 continued
6. 17-1-81/23/2-11
  2:3-3:
13 - 3i - 1 - 8i \cdot 1 = 3 \cdot 13 - 3i - 11
12-111 2 3 2-311
                               Take modulus of both
       \sqrt{(2)^2 + (-1)^2} = 5\sqrt{5}
                                 Sides now and
        3\sqrt{(2)^2+(-3)^2}=3\sqrt{13}
515 > 313
 0°0 Z= 3-3;
                                       12-1-8:123/2-11
              satisfies the
                            mequality
                                                   STRAIGHT LINES.
                           S USED, MUST USE
C. REMEMBER: IF
                    ≥ OR
                               USED, MUST USE
                                                   D ASHED
                                            [ 0 s arg (2+i) ] n { arg (2+i) s # }
    0 5 arg(2+i) 5
                                            (0 5 arg (2-(-1)) } 1 { arg (2-(-1)) < # }
                                             plot the point
                                                                  plot the point
                                               (0,-i)
                                                                    (0,-i)
                                                                 draw horizontal
                                            arau horizontal
                                              do Hed line from
                                                                   do Hed line from
                                              (0,-i)
                                                                   (0,-i)
                                                                 Larau a line @
                                            caraw a line @
                                                9=0°
                                            L shade region
                                                                 shade region
                                                                  below
```







**4.** The set  $\{e, p, q, r, s\}$  forms a group, A, under the operation \*

2.3: Order & Subgroups

Given that *e* is the identity element and that

$$p*p = s$$

$$s*s = r$$

$$p*p*p = q$$

(a) show that

(i) 
$$p*q = r$$

(ii) 
$$s*p = q$$

**(2)** 

(b) Hence complete the Cayley table below.

*	e	p	$q^{n}$	r	S
e	e	P	e e	~	S
p	SIPEX+	VII S	Y	e	a
<b>q</b> 8	9	٧	P	S	e
r	٧	e	S	q	P
s †	S	9	51-6	P	Y

A spare table can be found on page 11 if you need to rewrite your Cayley table.

**(2)** 

(c) Use your table to find p\*q\*r\*s

**(1)** 

A student states that there is a subgroup of A of order 3

(d) Comment on the validity of this statement, giving a reason for your answer.

**(2)** 

a. 
$$p^*q = p^*p^*p^*p$$

$$= (p^*p)^*(p^*p)$$

$$= s^*s$$

.. p\* q = r

DO NOT WRITE IN THIS AREA

1 The order of the group is 5, and 3 does not divide by 5, so by Lagrange's theorem there can be no subgroup A of order 3 Therefore the student is wrong.

Only use this grid if you need to rewrite the Cayley table.

*	e	p	q	r	S
e					
p					
q					
r					
S					

(Total for Question 4 is 7 marks)



# 4.1: Forming Recurrence Relations 4.2: Solving First-Order Recurrence Relations

5. On Jim's 11th birthday his parents invest £1000 for him in a savings account.

The account earns 2% interest each year.

On each subsequent birthday, Jim's parents add another £500 to this savings account.

Let  $U_n$  be the amount of money that Jim has in his savings account n years after his 11th birthday, once the interest for the previous year has been paid and the £500 has been added.

(a) Explain, in the context of the problem, why the amount of money that Jim has in his savings account can be modelled by the recurrence relation of the form

$$U_n = 1.02U_{n-1} + 500$$

$$U_0 = 1000 \qquad n \in \mathbb{Z}^+$$

(3)

(b) State an assumption that must be made for this model to be valid.

**(1)** 

(c) Solve the recurrence relation

$$U_n = 1.02U_{n-1} + 500$$

$$U_0 = 1000$$
  $n \in \mathbb{Z}^+$ 

**(5)** 

Jim hopes to be able to buy a car on his 18th birthday.

(d) Use the answer to part (c) to find out whether Jim will have enough money in his savings account to buy a car that costs £4 500

**(2)** 

This is increased by 22 each year, so is 1-02 Un.,

Jim's parents invest £500 for each subsequent birthday so 500 is added Uo: 1000 as this is the amount invested on Jim's birthday.

6. Assumes that Jim does not withdraw any money from the savings account

c. Un = 1.02 Un-1 +500

Homogenous part (c.f): Non-homogenous part (P.I):

Un = 1.02 Un-1

Un: A

Sub into Un egn

2=1022+500

0.02 A = -500

A = -25000



```
Question 5 continued
gen sol": CF + P·I
gen soi? un = c (1.02) - 25000
 No: C(1.05) - 52000 = 1000
                                        U.:1000
       0000 = 1000
                                to find value of c
        C=26000
Particular Sol": Un = 2 6000 (1.02)" - 25000 /
d. on his 11th birthaay, it has been 7 years,
  M3 = 96000 (1.05)3-52000
  4865-827359
     ≈ £4865.83
  4865.83 > 4500
. Jim will have enough money in his savings to
                                                     buy a car
   £4500 /
```

